

Observations made on Date: _____



Child's Name: _____

Context: Kindy Songs Program - voice recording incursion lead by SideTrack Productions

Comments:

Identity	
Connectedness	
Wellbeing	
Active Learning	
Communicating	

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Queensland Government's QCAA (Queensland Curriculum & Assessment Authority) Kindergarten Learning Guideline

Learning and development areas	Significant learnings
Identity	
<ul style="list-style-type: none"> building a sense of security and trust 	<ul style="list-style-type: none"> feeling safe, accepted and supported developing a sense of belonging and confidence in others
<ul style="list-style-type: none"> acting with independence and perseverance 	<ul style="list-style-type: none"> managing routines developing agency in decision-making being willing to keep trying
<ul style="list-style-type: none"> building a confident self-identity 	<ul style="list-style-type: none"> developing awareness of own culture/s recognising individual strengths and achievements
Connectedness	
<ul style="list-style-type: none"> building positive relationships 	<ul style="list-style-type: none"> connecting with and relating to others understanding rights and responsibilities
<ul style="list-style-type: none"> showing respect for diversity 	<ul style="list-style-type: none"> responding to others with respect developing awareness of bias learning about others' cultures
<ul style="list-style-type: none"> showing respect for environments 	<ul style="list-style-type: none"> caring for the kindergarten exploring interactions between people and environments
Wellbeing	
<ul style="list-style-type: none"> building a sense of autonomy 	<ul style="list-style-type: none"> developing self-regulation developing resilience
<ul style="list-style-type: none"> exploring ways to be healthy and safe 	<ul style="list-style-type: none"> being healthy staying safe
<ul style="list-style-type: none"> exploring ways to promote physical wellbeing 	<ul style="list-style-type: none"> developing control and strength developing awareness of the senses
Active learning	
<ul style="list-style-type: none"> building positive dispositions towards learning 	<ul style="list-style-type: none"> showing curiosity and enthusiasm for learning problem-solving, investigating and reflecting on learning being imaginative and creative
<ul style="list-style-type: none"> showing confidence and involvement in learning 	<ul style="list-style-type: none"> applying knowledge in different contexts sharing ideas and discoveries
<ul style="list-style-type: none"> using technologies for learning and communication 	<ul style="list-style-type: none"> showing interest in technologies using technologies
Communicating	
<ul style="list-style-type: none"> exploring and expanding language 	<ul style="list-style-type: none"> using language/s, including signing listening and responding
<ul style="list-style-type: none"> exploring literacy in personally meaningful ways 	<ul style="list-style-type: none"> engaging with different texts exploring sounds and letters exploring reading and writing
<ul style="list-style-type: none"> exploring numeracy in personally meaningful ways 	<ul style="list-style-type: none"> exploring mathematical concepts in everyday life exploring counting and patterns