



# SideTrack Productions

# KINDY SONGS

## SideTrack Productions "Kindy Songs" Program

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**INCURSION NAME****Kindy Songs Program****Intended age range**

Children 4 to 6 years of age (Children in a pre-prep Kindergarten program)

**Duration of sessions**

Approximately 60 to 90 minutes depending on group size.

The session is broken down into:

- Full Class Group Session (10-15 minutes in length)
- Small Group sessions of 2-4 children (5-10 minutes in length each)
- Individual child sessions for children who require one-on-one time with the vocal coach (5-10 minutes in length each)

**Recommended number of participants per session**

To maximise the educational outcome of this program, we recommend that all children who attend the pre-prep kindergarten class be involved in the sessions due to the inclusive properties and learning outcomes from this type of team-building activity.

The base rate of this program covers a class of 15 children however the program can incorporate up to 24 children in the one session which would result in a fantastic song for the classroom and family use. If over 24 children are within 1 class, we are happy to spend more time with the class, or alternatively re-visit on an afternoon which suits the Kindergarten to ensure all children have this experience available to them.

**Recommended number of sessions**

We provide four (4) sessions across the entire year.

These song sessions are based on the following curriculum

1. Kindness (Term 1)
2. Manners (Term 2)
3. Stronger Together (Term 3)
4. Graduation / Celebration (Term 4)

## Recommended time frames and learning outcomes

We recommend one (1) song session per term (approx every 10 weeks) in the order listed below due to the increasing difficulty and learning outcomes tailored for each track.

**Term 1: Kindness** - Consisting of a simple melody and rhythm, focusing on a very positive message about being kind for the beginning of the year, the aim of this session is to familiarise the children with the Kindy Songs program. We cover:

- Equipment used to record vocals
- What are the 4 major components of a song (musical backing track comprised of various instruments, lyrics, melody, and title)
- How a voice travels from the body through the microphone, into the computer, onto a program, back out through the cables into the headphones and into your ears.
- How physical distance from the microphone affects the volume and recording quality
- How vocal volume is represented in a .wav format - children will see the physical sound being recorded in real time and be able to navigate their voice volume and clarity to create the "sweet spot" sound
- Children will have the opportunity to encourage each other in such a new activity, showing 'kindness' towards each other, helping one another find their courage with performing the song into the microphone
- Children will be given the opportunity to think quickly and individually (their favourite word) to determine the title of the track - this title is completely up to the children however Kindy Songs vocal coach may intervene if the words chosen do not represent the values of the Kindergarten, Kindness, and Respect.
- Children will be recorded and a song created from only the voices of the children and their peers in the class. This will assist with learning opportunities within the classroom and at home, as well as open up positive discussions between peers, family and teachers regarding their experience, the message of the song, the part they played in the track, and the confidence they discovered within themselves, as well as any positive encouragement and support they showcased towards their peers during the session.

**Term 2: Manners** - The second session involves an intermediate melody and rhythm, addresses fundamental manners (thank you, you're welcome, please, no thank you...) and may assist with social cues and communication in the classroom and at home.

The children can be creative in how they sing/speak the words, giving the song texture and energy. The children are able to draw upon the previous Kindy Songs recording session, and further develop their concentration skills, focusing on singing into the microphone in a way that will enhance the final outcome of the track.

Their creativity on using their voice will be prominent, developing their confidence and sense of play.

The completed song will assist with reminding children of their manners in a fun and personalised way - they will hear themselves addressing the subject matter of manners, hear their please/thank you's and this may greatly change their communication skill set within the classroom and at home.

**Term 3: Stronger Together** - There is a minimal amount of predetermined lyrics set by the vocal coach. This song focuses on:

- Improvisation and storytelling by the children
- Looking inwards at personal strengths, and;
- Applying their personal unique strengths towards a team environment.

The recording sessions prior to this will have instilled a sense of confidence with melody and listening to instructions, so this third session can encourage children to be extremely creative, have fun with their words and melodies, produce a song that is truly unique to them and their peers, learn about each other's strengths and what makes us all unique and how we can apply that to group settings, making us stronger together.

**Term 4: Graduation / Celebration** - This track is the most difficult in regards to lyrics, melody and rhythm. There is a large section of the song that requires concentration and following of vocal direction. The lyrics are more advanced, and the melody has off-beat tendencies which will continue to challenge the children and keep this session exciting and different from the rest.

The song lyrics reflect on the children's year at Kindergarten, they thank their teachers, acknowledge their efforts and experiences within the kindergarten (playing with peers, learning their ABC's and 123's) etc.

The second half of the track brings the children's thoughts and feelings for their future into perspective. They are encouraged to look forwards into their year ahead and all the excitement of furthering their educational journey. The improvisational skills learned in previous sessions assists with their ability to complete this task.

Improvisation and thoughts are shared near the end of this song to provide an individual take on learning, hopes and dreams. This track is a fantastic way to end the year during a graduation ceremony and can assist with providing Kindergartens with a tool that communicates through music, a positive feeling towards leaving Kindergarten and going to Big Kid's School, or continuing another year with Kindy.

It can also provide the families of the children with a truly unique and memorable keep-sake of the children's time spent at their amazing Kindergarten. A special good-bye to those exiting the centre which can assist with the following year when children might be apprehensive about changing their routine and school, to remember their friends from the year prior and the excitement they all felt about moving forward.

We understand not all kindergartens have a graduation ceremony to "graduate" so depending on the beliefs of each Kindergarten and Early Childcare Centre, we modify the words to "Celebrate" (instead of Graduate) and reflect on the celebration of the year past and the year ahead - not overly focusing on big kid school.

## Outline of pedagogical approaches that underpin the Kindy Songs program

Kindy Songs provides children with a fun and exciting way to create an educational activity in an extremely unique musical voice-recording way by utilising collaborative, integrative, reflective and inquiry based learning methods.

During a supportive vocal coaching session, the children are exposed to learning opportunities on how to:

- Focus their minds, bodies and voices
- Experiment with their voice
- Concentrate on the tasks requested by the coach
- Improvise their own lyrics and melodies and sounds
- Share equipment / take turns with their peers
- Work as a team to determine a title
- Support their peers throughout the recording process
- Explore their thoughts regarding kindness, manners, being unique, and their year at kindergarten and;
- Communicate positive messages through all the above subjects along with any other thoughts they may have that they wish to share with their families

The children are encouraged to:

- Be creative and courageous
- Think outside the box
- Witness music and recording technology in real time
- Be inquisitive about the equipment and activity and;
- Feel accomplished and proud of themselves with a personalised certificate at the end of the session

To begin, the vocal coach communicates with the children, using age appropriate musically-technical terms, and conducts a fun and interactive question and answer session at the beginning of the song session with the entire class to prepare them for what's to come. Combining words and music with recording technology, the kids are exposed to this area of song composition.

A collaborative exercise in selecting a song title is held at the end of this full class group session, which promotes fast thinking, fun, respectful behaviour, and excitement for the children. It gives them a sense of ownership over their work.

After the full class session, children are able to continue their normal schedule with kindergarten teachers as 2 - 4 kids are selected (in some cases, the kids choose to pick their own groups which results in team work and negotiation between peers) and are safely lead to the recording equipment which is placed in a designated space provided by the kindergarten staff to adhere to kindergarten regulations.

The small-group recording session is opened with a discussion about the song topic eg. Kindness

The children test out how the microphone sounds, learn technical information by watching how their voices are recorded on the computer, how their voices at varying levels create a louder/ softer recording, and we experiment together to get the children aware of their voices, and feel more confident being in front of a large professional recording device.

During the session, the children are encouraged to:

- Focus on the task
- Memorise lyrics and melodies
- Create their own lyrics and melodies
- Be supportive and respectful towards their peers and the equipment
- Find their own voice and courage within themselves - this is a tailored experience by the vocal coach and is unique from child to child.
- Children are invited to tell stories
- Share their opinions, and;
- Are given visual prompts, call-and-response prompts, high-fives, and positive feedback at any stage of this process.
- A certificate with the child's name is provided to them upon completion, so they can take it home and share their experience with their family after class.

After the session is conducted and the vocals are edited into a completed track back at the SideTrack Productions Studio, the song is provided to the kindergarten so the children can continue their Kindy Songs experience and reflect on their achievement of creating a song on their own.

They can take the song home and:

- Have exciting and positive conversations about their role in the song with their family and friends
- Boosts confidence
- Recognise their abilities and readiness for future recording sessions, public speaking, awareness of their voice and the topic covered on the song. (Kindness, Manners, Inclusion and Diversity, Graduation / Celebration)
- Continue learning and discussing the topic of the song
- Recognise peers and themselves for a healthy discussion with family and friends
- Reflect on the activity with their family at home
- Be proud of themselves

## SideTrack Productions Kindy Songs Program Believes ...

1. Constructive learning - Children are able to interpret their learning experience with Kindy Songs and apply it to daily school and home life. Children are given an opportunity to communicate through song with their own thoughts and lyrics. Children are given the opportunity to exchange ideas with their peers about the topics covered in each recording session.
2. Collaborative learning - Children work together during their Kindy Songs recording session to create a unique song with a positive message. They positively encourage each other throughout the Kindy Songs recording session.
3. Integrative learning - Children combine music and technology with their own vocals and improvisational skills to create an audio outcome which creates an understanding of how technology and their imagination works in the world of music recording, music composition and songwriting.
4. Reflective learning - Children are able to hear the fruits of their labour after the song is edited and returned to their Kindergarten and Early Learning Centre. Upon listening to the completed track, Children can reflect on their experience and see just how their efforts yielded an outcome. They are able to think about how they could adjust the way they focus and sing/speak to determine a varying outcome in future sessions. Children also have the opportunity to reflect on the positive message and share their thoughts with family and friends as they depict their roles and the roles of their peers within the song.
5. Inquiry Based learning - Children are encouraged to ask questions! The process, the lyrics, the message of the song, the technology... Kindy Songs is a fantastic way for children to safely experiment with the equipment and themselves (voices and sounds).



## How does Kindy Songs specifically meet the outcomes in the Early Years Learning Framework and/or state-based learning framework?

- **Learning Outcome 1: A strong sense of identity** - During the Kindy Songs program activity, safely conducted in the kindergarten, the children feel safe, secure and supported with a vocal coach, under the care and supervision of the Kindergarten's educators.

Children are encouraged to support each other throughout the session, providing each other and themselves with a strong sense of identity, care, empathy and respect.

- **Learning Outcome 2: Connection to and contribution with their world.** - Working together to produce a musical outcome, the children develop a sense of belonging to their group. They are given the opportunity to develop an understanding of reciprocal rights and responsibilities necessary to participate in such a group activity.

The children are encouraged to respond positively to each other's diversity. They are given the task of sharing and taking turns on the equipment which encourages fair play, and respectful behaviour between peers and their environment.

- **Learning Outcome 3: A strong sense of wellbeing.** - Children can develop strength in their social and emotional wellbeing. Through the activity of Kindy Songs, they are encouraged and given the opportunity to draw upon their emotions and social cues to complete the tasks at hand.

The completed song will further develop these personal skills as they are able to comprehend their achievement and apply this to a positive emotional experience, as well as discovering that teamwork can yield amazing results.

- **Learning Outcome 4: Confident and involved learners.** - Children develop a mentality for learning. Kindy Songs sessions promote and encourage curiosity, enthusiasm, creativity and imagination/improvisation, cooperation, confidence, commitment, persistence, and examine the belief in themselves.

The children are given the opportunity through the Kindy Songs activity within the classroom to experiment and question the use of equipment, their voices, sounds

and technology, and how different processes affect all the above. By visiting multiple times throughout the year, Kindy Songs is able to give the children a recurring experience which can translate into a tool they use on a daily basis that provides them with the courage to push their comfort levels and experiment with other learning activities.

The activity can also provide the children with experience in persistence, which can be utilised in other daily experiences, developing the children's levels of persistence and courage to try new activities.

By hearing the completed song, Kindy Songs further establishes these beliefs within children, reminding them of their enthusiasm for completing such a unique task.

- **Learning Outcome 5: Effective communicators.** - Children interact on their own and with other children verbally, and non verbally throughout the activity. They look to each other and the vocal coach for non verbal cues to start their singing, they are taught how to be respectful of each other's time on the microphone and stay quiet while their peers work, then the roles are reversed and they sing/talk/make their noises while the group has their turn in respecting the time on the equipment.

The children also sing together, keeping time and looking to each other for cues on when to sing so they stay on beat and in key. Children express ideas during the session, from which instruments can be in a song, to the name of the song, they contribute to the lyrics of the song. (For example one of the questions during the Kindness Song that the vocal coach will ask is, "What does Kindness mean to you?")

The children are given a tempo to work with, they learn to understand the pattern that the activity requires for its completion.

### **Additional benefits of the Kindy Songs program**

- Speech and language development can be audibly monitored term by term by staff and parents
- Confidence grows from the familiarity of the program; seeing the same equipment, gaining experience in the task - this provides the building blocks for future public speaking skills, overcoming stage fright, encouraging peers who are shy, which in turn teaches empathy, kindness, and teamwork
- Trying again! Hearing the completed song/s of the previous sessions creates excitement about the next song they sing with Kindy Songs. By the second session, their willingness to focus and try new vocal techniques is recognised and improved
- Exposing children to new technology will broaden their technological awareness
- Discussing their experience and showcasing their voices within the completed songs promotes healthy communication between students and their teachers, peers, and parents
- Throughout the recording process, we stimulate creativity and improvisational skills which in turn expands imagination and enhances problem solving skills

### **Meeting the National Quality Standard**

- Promotes relationships between the children and their peers, teachers, and family by providing them with an experience and product (the completed song with all of their individual voices) that they can share and reflect on.
- It is an activity which helps the children practise:
  - Teamwork
  - Taking turns
  - Performance skills which greatly helps with
    - Public Speaking
    - Overcoming fears
    - Being encouraged by peers and forming closer relationships
  - Sharing space and equipment which promotes
    - Respectful behaviour towards people and technology
    - An understanding of personal space
    - An understanding of equipment and the intricacies of technology
    - An understanding of processes
- Develops their sense of belonging by being part of a team activity which yields an outcome that they can audibly hear and discuss with their families, peers and teachers
- Is safe and held under the guidelines of each Kindergarten and Early Learning Centre
- Is engaging and empowering
- Promotes effective communication by challenging children to express themselves in song, storytelling, spoken word, and sounds
- Provides the children with a strong sense of identity
  - The children are given the opportunity to exercise their decision making skills and expression of personality and uniqueness

- Fosters their respect for diversity
- Develops relationships between peers during the activity and upon listening to the completed track
- Enhances curiosity and creativity
- Is a wholehearted mental activity characterised by
  - Sustained concentration
  - Intrinsic motivation
  - Principles
  - Respectful and reciprocal relationships
  - Values each other's contributions and diversity
- Caters to all children and provides
  - A safe and engaging environment which promotes
    - Play
    - Learning
    - Individuality
    - Exploration
    - Experimentation, and;
    - A sense of accomplishment

## **Supporting the capacity build of centre-based educators and early childhood teachers. How will teachers teams be involved?**

Under the duty of care of the kindergarten staff, Kindy Songs provides a completed song to the Kindergarten shortly after the recording session has been conducted. The Kindergarten is provided with advice on how to utilise this song with the children and their families. Please see an example of what is emailed to the kindergarten (eg. Kindness Song - Term 1)

### **What do you do with this track now?**

#### **1. Send it to the families so they can:**

- Enjoy listening with their child, anytime!
- Share it with friends and family overseas
- Engage in positive communication about the kids and their peers at kindy!
- Have an amazing keep-sake of this wonderful kindy activity

#### **2. Play it in the classroom to the children daily. This encourages:**

- Kindness within the classroom
- Positive conversation among peers about their parts in the song
- A great way to learn the song for a performance
- Reiterates the confidence and ability to step out of their comfort zone with such a unique learning activity

Well done, Kids!!

We encourage this song to be part of the daily routine.

The teachers are given this tool (the song) to assist with bringing recognition to the children in such a personal way. The song is created with only the children's voices, so they are singing/ telling themselves to be kind, have manners, understand their strengths and how they build teams together with being individuals, and celebrate their year at kindergarten and look forward to their next year in education.

We have had kindergartens who play the kindness song at the beginning of the day to remind the class to be kind. We have had kindergartens who have utilised this program during the day to reiterate the positive messages the children sing/speak. And some have advised that they play the track at the end of the day for parents at pick-up so the children leave kindy with a positive message and a positive conversation with their families.

SideTrack Productions provides the song on a password protected website page along with an overview of how the recording session went, the finished track, lyrics, and a break-down of additional words spoken or sang by the children. This page is available for kindergartens to share with the families of their children in whichever way they see fit.

## Overview of equipment being used

- Blue Yeti Microphone and Stadium Pop Filter
- HP Laptop and charger
- Extension cord if needed
- Computer mouse
- 4x Kids Headphones with soft cushion designed specifically to protect kids ears with an 85dB limited volume
- 1x Adult headphones only used by the vocal coach
- Headphone port
- A backpack which holds the equipment
- Certificates
- Disinfectant wipes

## How the equipment is developmentally appropriate for the children

- The children watch as the equipment is unpacked and connected.
- In some cases, if the children are allowed to by the teachers of the Kindergarten, they assist with connecting the headphones to the headphone port. This is a fun and safe experience for children as it requires them to insert a headphone jack into a headphone port.
- The laptop has a recording program open, and the children can watch how their voice interacts with the computer.
- They experiment with noise levels and are provided a visual interpretation of how sound travels from the microphone, to the computer via a cord, onto the computer program as a .wav format, then back along their headphone cord and into their ears through their headphones.
- The headphones are wiped down after every use with disinfectant wipes.
- The children are taught to respect the equipment by using gentle hands when handling the headphones and keeping their distance from the microphone with their mouths and hands
- The equipment is very unique and most likely not available in the children's everyday lives at kindy or home. Being exposed to new equipment and interacting with it in a positive environment allows them to overcome any adversity to new experiences in the future.
- The children hear themselves on their headphones, thus they are able to hear their voices AS they record - this provides the opportunity for the children to be more aware of their voices and movements, as every bump, click, clap, stomp, and sound is picked up and they are able to recognise it.

## **How does Kindy Songs cater for the needs and interests of all children in the session**

Every child is different. Kindy Songs caters to each child through their love of music, storytelling, and even those who are a little cheeky can get behind making a dinosaur roar into a microphone!

The children are given full creative rights on how they wish to interact with the microphone. Some will follow directions implicitly. Some will want to sing in their own unique way. Some want to laugh and giggle and experiment with how their voice sounds on the microphone. Some children are happy to tell a story or provide a spoken thought. The children encourage each other to sing and interact with the equipment when they pick up on shy participants who might be reluctant to open up to the process.

The children are mesmerised by the equipment, the process, and from the feedback of all the kindergartens, the children are so excited to hear themselves on a song when it's played to them in the class.

I have had non-verbal children participate in my program only to make a break-through with their voices, leaving teachers in tears. I have worked with children who outright refused wanting to sing, but agreed to listen to a story while sitting next to the microphone, and within 2 minutes the headphones were on and they were asking which words they could sing.

Kindy Songs is a musical program that provides the children with the ability to control their own outcome, play and interact with each other, support each other, and then hear the fruits of their labour afterwards as a reminder of just how amazing they can be with something so new.

It is extremely beneficial for growing confident young people who realise that if they give it a go, any type of trying yields a result. The following session gives them another chance at creating something even better. They are aware of the task, they welcome the challenge, and it's night and day in terms of how their confidence levels grow throughout this program.

Music is a wonderful tool to help children express their differences and uniqueness. We make sure that each child is comfortable doing this activity, and encourage them to step out and try something new!

I am so passionate about giving kids an experience where they can be proud of themselves and learn about working as a team, being respectful of each other, utilising technology, getting a better understanding of how the musical world works from the inside, focusing and concentrating on remembering lyrics and melodies, listening to themselves, thinking outside the box, being creative and improvising a vocal moment.

They are the rockstars!

Each child, in their own way, listens to songs at home, at school, in the car... Kindy Songs gives them an opportunity to be the star of the show and experience what it's like to be a popstar/ rockstar in a recording studio setting, and certainly appeals to the vast majority of children.

In addition to the fun and exciting activity, the children are then provided with their very own song, titled by them (eg. Surfing Mermaid Kindness Song), to listen in class and create a bond between them as a group, and bring to their families with pride and excitement.

This program gives them a memory of their time at kindergarten, a sense of accomplishment that they can witness throughout life.

Personalised certificates are the cherry on top, and encouraging the teachers to take a photo for the parents with the children standing in front of the equipment with their certificates is always very exciting for the kids!

### **How and what information is communicated with families**

Kindy Songs provides the Early Learning Centre with a password protected page to share at their discretion with the families.

The program provides the completed track to the kindergarten and their families on this password protected page, allowing those who have access to listen to the song, learn about the session, download the track, and have instructions on how to listen to the track on various platforms.

It gives the families the opportunity to pick out their child's voice, and promotes healthy communication about the times spent at Kindergarten, peers, and the experiences they had throughout the session.

Being able to pick out their own voices, and the voices of their peers, the children are excited to share their experiences, answer questions about how they felt during the session, have the realisation of pride and achievement and share this with their teachers and families.

There is a certificate that the children receive on the day of the recording which is available to be taken home at the discretion of the Early Learning Centre.





This example certificate is subject to change. Current at July 2023.

The final product has no identifiable features. It is given to the families on the password protected website, available for mp3 download from their page, is streamable on YouTube Music, Apple Music, Spotify, and Amazon Music so families can easily listen on their preferred streaming platform.

Please see the screenshots below as an example of what we provided to a kindergarten in 2022, all identifying information has been replaced with “example kindy”

Singing the song together promotes a positive interaction between family members, teachers, and children. It is our goal to bring people together with this musical program.



HOME PROGRAMS ▾ BOOKINGS

## PROTECTED: EXAMPLE KINDY

Dear Parents of the Example Kindy Kids!

My name is Hanla and I conducted the Kindness Song recording session on the 24th of November, 2022.

### A LITTLE ABOUT THE SESSION...

The morning started off with a lovely little group chat with all the children (and the birds!)

I explained the basics of how a song is composed, and asked the kids to help me with creating a title! The children all chose a favorite word, and the first 2 hands that flung up into the air were selected. Thus, the "Example Kindy Kindness Song" was born. After, we all said our favorite words out loud, together.

The first session of Kindy Songs is always an ice breaker for the children – it's such a new experience to be singing into a large microphone, following directions in their headphones, receiving vocal coaching, and then singing!

***Everyone participated happily, and truly embraced the experience in its entirety. The children should be SO proud of themselves and how well they did!***

We had SUCH an amazing time together. The growing confidence and focus of your children really shone through, and yielded this amazing and unique song!

The children were so excited to pick out their headphones, they were "OH WOW-ing!" that they could hear themselves in the headphones as they sang/spoke into the microphone, listened to instructions extremely well, were kind and took turns – just as the song states! It's wonderful to witness their immediate excitement with such a new activity!

### THE GOAL...

The track was created to encompass the ambiance of Kindergarten. This track, now and years in the future, will be a beautiful reminder of your children's time spent at Example Kindy, and the voices your kids embodied at this time!

### HOW DO WE LISTEN?



You can listen to and download the Mp3 from the above audio player, simply click the 3 dots on the right hand side and select "Download".

However if you're into **streaming your music**, simply ask for the "Example Kindy Kindness Song" on Google Music, Apple Music, Amazon Music or Spotify.

eg. "Hey Google, play the Example Kindy Kindness Song"

## KINDNESS SONG (BASE) LYRICS

1. Let's be kind
2. Let's be caring
3. We take turns
4. That's called sharing
5. We are smart
6. And we love to learn
7. Whoaaa!
8. Let's be kind
9. Help each other
10. Understand
11. One Another
12. We are smart
13. And we love to learn
14. - Repeat the lyrics -
15. And we love to learn (repeat until fade-out end)

## ADDITIONAL WORDS SPOKEN/SUNG BY THE CHILDREN:

Floor is LAVA!  
 Be kind  
 Woohoo!  
 \*giggles\*  
 Yay  
 ABCDEFGHIJKLMNOPQRSTUVWXYZ and Z  
 Kindy's fun!  
 Kindness means being nice to each other  
 Kindness means helping others  
 \*giggles\*  
 Hi Mum, Hi Dad!

The following screenshot is intended for parents to understand the program in a fun and exciting way so that they can easily communicate with their children about the program.

**KINDY SONGS**

A photograph you can hear!  
 An educational activity like no other!  
 Builds focus, grows confidence,  
 and the children become real recording artists!

- 🎵 **The Experience...** Children will embark on a vocal recording adventure with vocal coaching and professional equipment. Each child receives a beautiful certificate, too!
- 🎯 **The Goal...** is to capture the ambiance of kindergarten, promote healthy and positive conversations about Kindness, gain confidence, grow focus, work together, and have fun!
- 🎶 **The Outcome...** is a fully produced original song starring the kids! A perfect keep-sake of exactly how they sounded at this beautiful age.
- 👤 **Share...** with family and friends all over the world!
- 📶 **Stream...** Songs will be made available for download & streaming on: